

Chen Xiao (Guangzhou University)

Types of Errors in Acquiring Collocations by Chinese Learners in France, Causes and Teaching Strategies

Panel: Chinese language learning and teaching in European countries: past and present

Based on second language acquisition theories and an analysis of interlanguage materials found in the corpus, this paper explores the types and the causes of the errors in the students' acquisition of collocations. Pedagogical strategies concerning the teaching of chinese collocations are thus put forward.