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## The requirements for the modern textbook of Chinese language

Panel: Chinese language teaching in primary and secondary schools in Europe

Keywords: the modern textbook of Chinese language, the requirements, the levels of the textbook.

The article deals with the problem of the creation the textbook of Chinese language. The author of the article presents the requirements for the textbook for secondary school's students and analyses them on different levels.

The author identifies several levels: methodological, the level of purpose, the level of content, the structural level, level of communicative development, the level of sociocultural development, the level of-specific features of Chinese language.

On the methodological level the author considers different approaches and principles in teaching foreign languages.

At the level of purpose, according to the authors idea, the textbook must satisfy the requirements of the national educational standard, which includes the modern level of the requirements for language skills.

At the level of content the textbook should reflects the national objectives of teaching foreign language:

- 1) items of speech / issues / problems / situations of communication;
- 2) language and speech materials, different levels of language: phonetic, lexical, grammatical, the level of communication);
- 3) procedural аспекты of the learning content.

At the structural level, according to the author's idea, the textbook should reflect its internal (conceptual) structure.

At the level of communicative development the textbook should be directed to the realization of the main purpose of teaching Chinese – the formation of foreign language communicative competence.

At the level of sociocultural development the textbook must realize the sociocultural orientation in teaching Chinese involving students in the dialogue of cultures (intercultural dialogue). At the level of-specific features of Chinese the author reviews specific features of Chinese languages,



that must be represented in the different contents of the textbook.