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An educator's approach towards learners' motivation: qualifications, challenges and prospects

Panel: Motivation of Chinese language learners in Europe

Within the last decade, the amount of Chinese language learners in Europe has rapidly increased. As for Russia in order to fulfill the expectations of enrollees and students most of the educational institutions are eager to include Chinese into their curricula. At some regions of Russia Chinese language teaching starts at primary school, Chinese class as an elective course gradually becomes a compulsory course. Next year for the first time will be held the Unified State Exam on Mandarin Chinese at secondary schools. Nowadays teaching of Chinese exceeds the scope of classical Chinese studies, new courses and textbooks are to be created. In terms of educational process Confucius Institute plays a pivotal role, especially for the regions where Chinese has never been taught previously. Both learners and educators pay more attention to preparation for the Chinese Proficiency Test HSK, as soon as it becomes a common requirement for further career. A learner's motivation is frequently closely connected to his activity, e.g. implementation of the "China Friendly" Program means an elementary Chinese skill for the employees to remain employed. As for educators new demands create new challenges, e.g. modifying of learning vocabulary according to the learners' needs etc. Thus there are some issues for consideration. What should an educator provide for the learners? What kind of qualification he should possess? How can he be qualified? How can he help learners' motivation? How to avoid routine and seek for inspiration?